

Intellectual Assessment Tools

Kaufman Brief Intelligence Scale – 2nd Edition (KBIT-2) - A test that measures a student's intellectual functioning. This test measures verbal and nonverbal functioning, and provides an overall intelligence score.

Test of Nonverbal Intelligence – 3rd Edition (TONI-3)/Comprehensive Test of Nonverbal Intelligence (C-TONI) – A test that measures perceptual and nonverbal intelligence. This test does not require physical manipulation or verbal responses.

Wechsler Abbreviated Scale of Intelligence (WASI) – A test that measures a student's intellectual functioning. This test measures verbal and nonverbal functioning, and provides an overall intelligence score.

Wechsler Adult Intelligence Scale – 3rd Edition (WAIS-III) - A comprehensive test that measures a child's intellectual functioning. This test measures verbal, nonverbal, processing speed, and working memory. It also provides an overall intelligence scale. This is used for children from age 17-0 and older.

Wechsler Intelligence Scale for Children – 4th Edition (WISC-IV) – A comprehensive test that measures a child's intellectual functioning. This test measures verbal, nonverbal, processing speed, and working memory. It also provides an overall intelligence scale. This is used for children from ages 6-0 through 16-11.

Wechsler Preschool and Primary Scale of Intelligence (WPPSI-3) - A comprehensive test that measures a child's intellectual functioning. This test measures verbal, nonverbal, and processing speed. It also provides an overall intelligence scale. This is used for children from ages 3-0 through 7-0.

Woodcock Johnson Tests of Cognitive Abilities-3rd Edition (WJ-III): A test that measures various areas of a student's intellectual functioning. This test measures verbal ability, thinking ability, and cognitive efficiency. This is used for ages 2-0 through 90+.

Academic Assessment Tools

Detroit Test of Learning Aptitude – 4th Edition (DTLA-4) – A test that measures a variety of learning attributes. It is most often used to measure short-term memory.

Gray Oral Reading Tests-4th Edition (GORT-4) - A test that measures various oral reading skills.

Spache Diagnostic Reading Scales - A measure of a child's ability to read and comprehend what they read.

Test of Written Language – 3rd Edition (TOWL-3) – A test that measures a variety of reading skills to include spelling, grammar, vocabulary, contrived, and spontaneous writing.

Wechsler Individual Achievement Test – 2nd =/3rd Edition (WIAT-II/WIAT-III) – A test that measures academic levels in reading, mathematics, written language, and oral expression. This is used for children in grades K-12.

Woodcock Johnson Test of Achievement – 3rd Edition (WJ-III) – A test that measures academic levels in reading, mathematics, written language, academic skills, and academic fluency.

KeyMath-3– A test that measures academic levels in mathematics.

Other Assessment Tools

Achenbach Child Behavior Checklist (CBCL), Teacher Report Form (TRF), Youth Self-Report Form (YSR) - A set of tests that assess various areas of a student's emotional and behavioral functioning.

Adaptive Behavior Assessment System-2nd Edition (ABAS-II)- A test that measures a student's adaptive behavior including communication, community living, functional academics, home/school living, health and safety, leisure, self-care, self-direction, and social interaction.

Conners Rating Scale – Revised/3rd Edition - This test provides a measure of inattention, impulsivity, and hyperactivity.

Behavior Assessment System for Children – 2nd Edition (BASC-2) - A set of tests that assess various areas of a student's emotional and behavioral functioning at home and/or at school.

Bender Visual-Motor Gestalt Test (BVMG) - A test that measures the visual-motor integration skills of children ages 4-0 through 11-11.

Scales of Independent Behavior-Revised (SIB-R) - A test that measures a student's adaptive behavior including motor skills, social interaction, communication skills, personal/daily living skills, and community living skills.

Test of Visual-Motor Integration (TVMI) - A test that measures visual-motor control and integration.

Speech and Language Assessment Tools

Clinical Evaluation of Language Fundamentals-Fourth Edition (CELF-4) - This is an individually administered clinical tool for the identification, diagnosis, and follow-up evaluation of language and communication disorders in students 5-21 years old.

Goldman-Fristoe Test of Articulation 2 (GF-2) - This test provides a systematic means of assessing an individual's articulation of the consonant sounds. It is used with individuals from age 2-0 through adults.

Language Processing Test (LPT) – 3 - This test measures the student's ability to process language. It is used with children between the ages of 5-0 and 11-11. The subtests used on the LPT are associations, categorizations, similarities, differences, multiple meaning, and attributes.

Listening Comprehension Test 2 (LCT-2)- This test assesses the integrated and complex process of listening in tasks that accurately mimic classroom listening situations. The format includes listening to passages and questions targeting five listening tasks: Main Idea, Reasoning, Understanding Messages, Details, and Vocabulary.

Oral and Written Language Scales (OWLS)- A test of listening comprehension, oral expression and written expression. The written expression subtest is a highly structured written test. (Ages 3 through 21)

Peabody Picture Vocabulary Test IIIA/B (PPVT-III A/B) - A test measuring receptive vocabulary knowledge of single words. This test is administered in visual form asking the student to choose a picture to match an auditory cue. (ages 2-6 through 90)

Test of Auditory Processing Skills – 3 (TAPS-3)- The TAPS-3 is an assessment of auditory skills necessary for the development, use, and understanding of language commonly utilized in academic and everyday activities. The subtests progress from the easiest, most basic, skills to the most complex.

Test of Problem Solving-Revised (TOPS-R) - A test of problem solving and critical thinking skills including: predicting, stating opinions, formulating conclusions, examining assumptions, and thinking skills. (Ages 6 through 11 years 11 months)

The WORD Test-2 (WT-2)- This test assesses what a student knows about the critical features of vocabulary and how words relate to each other. This test evaluates expressive vocabulary and semantics in the areas of associations, synonyms, semantic absurdities, antonyms, definitions, and multiple definitions.

The Phonological Awareness Test – (PAT) - Is a comprehensive test designed to diagnose deficits in phonological processing and letter-sound correspondence.

Stuttering Severity Instrument (Riley) (SSI)- This test measures the severity of stuttering by eliciting spontaneous speech or reading samples.

Comprehensive Test of Phonological Processing (CTOPP)-This test assesses phonological awareness, phonological memory and rapid naming.

Test of Pragmatic Language (TOPL)- This test is an assessment of a student's ability to effectively use pragmatic language. Pragmatic language is language that is used socially to achieve goals, involving not only what is said but also for what purpose something is said. For ages 5-0 through 13-11.

Test of Language Development 4 – Primary (TOLD-P4)- This test measure receptive and expressive language. It is used with children between the ages of 4-0 and 8-11. The subtests used are picture vocabulary, grammatical understanding, word discrimination, oral vocabulary, sentence imitation, grammatical completion, word articulation, relational vocabulary and phonemic analysis.

Test of Language Development 3/4 – (Intermediate) (TOLD-3/4) USE FOR TOLD-13 also- This test measures receptive and expressive language. It is used with children between the ages of 8-6 through 13-0. The subtests used to measure receptive language are vocabulary, grammatical comprehension, and malapropisms. The subtests used to measure expressive language are sentence combining, word ordering, and generals.

One Word Expressive Picture Vocabulary Test (OWEPVT)- A test which measures expressive single word vocabulary (ages 2-0 through 11-11). The student names the presented picture.

One Word Receptive Picture Vocabulary Test (OWRPVT)-A test which measures receptive single word vocabulary (ages 2-0 through 11-11). The student chooses 1 picture of 4 when presented with the verbal information.